

Draycott Primary School Promoting British Values

At Draycott Primary School, we take regular opportunities to uphold and teach pupils about British Values which are embedded throughout our curriculum and daily school life. They are defined as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs*

These values are delivered and seen as a 'golden thread' that runs through all we do at Draycott and are specifically taught through Assemblies, Personal, Social, Health and Emotional (PSHE) and Religious Education (RE). British Values are also reinforced regularly and in the following ways:

Democracy

Democracy is evident through a lot of the work done in our school. Pupil voice is a crucial part of our ethos and we are proud to ensure ALL children's voices are heard. The School Council are pivotal in ensuring that all children have a voice and that their voices are heard and acted upon. Pupils have regular opportunities to voice their opinions through School and Class Councils, and at other times such as when interviewing new staff. Elections for School Council representatives are undertaken at the beginning of the academic year, with pupils encouraged to think about why they would be a good school councillor and what they could bring to the role. Members of the council at various times also liaise with our PTA, supportive member of our local community such as the local Rotary club and they act as judges for many of our school-based competitions. House group captains are also elected by their members, represent their houses at captain's meetings and help devise, and organise a range of competitions.

The Rule of Law

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our system for behaviour is aligned to an agreed set of expectations. Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, which govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. are parts of our calendar and help reinforce this message. We have recently introduced six school values that both the children and adults seek to uphold at all times.

Our Values

Accept challenge
Aim high to achieve our best
Stay safe
Respect each other
Care for the environment
Make healthy choices

We have devised a reward system, which is consistently followed throughout the school, in addition, we currently celebrate pupil achievements in meeting our values, which also enables pupils to gain a fuller understanding of what each value means and represents. Rewards are given in the form of Chance Cards, which are then entered into a prize draw for each class at the end of the week. Children's achievements are also recognised during ACE Assemblies, which allow staff and pupils to celebrate work with invited parents.

Individual Liberty

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school, we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs or choosing a specific activity for Golden Time.

Mutual Respect

Children are taught and regularly reminded about the importance of respect as this is one of our 6 values. Pupils also learn about this through taking part in circle times, assemblies, class and school councils that relate to what this means and how we show respect. Posters around school also promote respect for others and through our school rules.

Celebration of Different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity not only through teaching but by having visitors come and speak in school. We also have regular assemblies and discussions around prejudice and prejudice-based bullying which are then continued and supported through learning in RE and PSHE.

*At Draycott we have changed the word *tolerance* for *celebration* as we feel that if children from a young age are taught about, understand and celebrate different faiths and beliefs this can allow them to understand and respect faiths and beliefs and not just tolerate them.