

Summer Term Year 4 and Year 5



English

This half term, we will begin with writing a report about an imaginary creature from the Land of Roar, inspired by the book we are reading. We will move on to writing a short story, focussing on developing setting descriptions. After half-term, our fiction unit will focus on developing character descriptions in short stories and our non-fiction unit will be an explanation linked to our history work on Mills.

We are reading



We will continue to read and respond to a wide range of different types of fiction, non fiction and poetry texts in class, focusing on developing fluency, inference and sequencing skills.

As part of our Embark award, there will be a reading challenge to complete as part of your homework this term. Look out for this in your homework book.

Maths

Our maths topics this term are:

- Decimals and Percentages
- Time
- Statistics
- Shape
- Position and Direction
- Money

Science

Our first unit will be ***Living Things and Their Habitats: Life Cycles***.

We will explore reproduction of plants by dissecting different flowers, before learning about the life cycles of mammals, birds, amphibians and insects.

Later in the summer term, we will explore the **properties and uses of different materials** as we investigate how to show reversible and irreversible changes.

Art / DT

Our art unit of work will involve developing skills and techniques when using watercolours.

We will use our skills to create a painting inspired by nature.

Our design and technology project will focus on textiles. We will practise a variety of stitching and joining techniques and use these to create a mini soft toy.

Geography

Our geography project this term will focus on Europe. We will look at which countries make up the continent of Europe and where they are located. We will investigate which are the most visited countries in Europe and the reasons that tourists might visit. We will find out about the variety of landmarks that might attract tourists to some European countries and consider the impact that tourism has.

RE

Our RE lessons will continue to follow the Derbyshire Syllabus and our two questions for this term are:

What can we learn from religions about how to decide what is right and wrong? Why do some people think about life as a journey and what significant experiences mark this?

Through these questions, we will explore a range of ideas from different religions.

History

After half term, our history unit of work will focus on local history. We will look at the development of Mills throughout Derbyshire, considering their impact on their surroundings and communities. We will look at Victoria Mill in Draycott to consider what life may have been like for those that worked there.

PSHE

In our PSHE sessions, we will consider the question: 'How can we manage risk in different places?'

After half term, we will explore the question 'How do we grow and change?'. More details will be sent out about the content of this unit before it is taught.

Computing

This term's focus in computing is coding. We will build on our previous coding learning, recapping this using the discovery coding programme then build on our skills to learn to use more complex codes and strategies to de-bug.

At the start of each session, we will take part in an online safety based discussion.

PE / Music

Our PE days will be Thursday and Friday for the summer term. Our focus this term is athletics.

We will also have the opportunity to create our own games using a variety of PE equipment.

For our music lessons, we will continue to learn to play the violin this term. We are looking forward to sharing our learning with you in a concert towards the end of term – see the diary dates for details.