

Autumn Term in Nursery

Our curriculum

In Nursery, our curriculum is based on the Early Years Foundation Stage seven areas of learning:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Our learning takes place through child initiated play and carefully planned experiences, both indoors and outdoors.

We are reading...



We will be supporting our **early writing skills** through development of gross motor skills by making large marks e.g. using playground chalk, painting with water and using ribbons.

In our phonics '**Song and Rhyme Time**' sessions we will be singing a variety of Nursery rhymes and playing a range of listening games which will help to develop speaking and listening skills.

Communication, Language and Literacy

Each day we build in opportunities for communication and language through storytelling and activities in all seven curriculum areas, both indoors and outdoors. We read books several times a day, some that are linked to our project work and some that are just great stories! We encourage children to join in and have fun with books!

Mathematics

In the Autumn term, we will learn to count in sequence (forwards and backwards) through a variety of number songs and rhymes, using our fingers to represent the numerals. We will match and sort objects in different ways then compare groups of objects to say which has more or less. We will also look at patterns and create our own.

Our mathematical learning will take place both indoors and outdoors with plenty of opportunities for discovery and investigation.

Project

Our theme for the first half of the Autumn term is 'I am amazing'. We will explore the different ways that we are all amazing. We will also be investigating Autumn and the changes that take place.

After half term, we will enjoy finding out about different celebrations in our 'Sparkle and Shine!' project. We will continue to observe seasonal change as Winter arrives.



Outdoor Learning

We love learning outside at Nursery! Each day, we will use our outdoor learning environment, where there will be a variety of different learning opportunities. We are fortunate to have a covered area so even on rainy days, we can spend some time outside.

This term we will use the climbing and obstacle equipment to develop our balance and co-ordination. Our popular mud kitchen will be stocked with ingredients to make Autumn themed treats too!

Expressive Arts

We will start by creating self-portraits for display using paint. During art week, we will look at the work of Kandinsky and create our own work inspired by his work. There will also be daily opportunities to make and create using our imaginations and a variety of materials.

In music we will be learning a wide variety of songs and rhymes over the term with a focus on Nursery Rhymes. We will also be exploring percussion instruments, learning how to play the mini maraca shakers!

Personal, Social and Emotional Development

PSED runs through everything that we do in nursery. Our first focus will be ensuring that everyone is settled and happy in the environment. In the first few weeks, we will focus on routines and when these are embedded, we will move on to developing friendships and considering the ways in which we can

Notes

It really helps us if all uniform is named! We try really hard to make sure that children go home with what they arrived at Nursery with each day but on the few occasions where this does not happen, named clothing helps us to reunite items with their owner! Thank you for your help with this.

Understanding the World

As part of our 'I am amazing' project, we will identify and name different body parts. When thinking about the range of ways in which we are amazing, we will learn about how we have changed as we have grown.

We will observe and experience the seasons as they change over the course of the term.

After half term, we will investigate a wide range of celebrations and festivals to discover how these are celebrated.

Physical Development

We will be learning a range of different ring games, parachute games and experiment with moving in lots of different ways.

To support the early development of mark making skills, there will be a wide range of activities to support gross and fine motor skills such as using tweezers, scissors, large paintbrushes, chalks in and taking part in 'Dough Disco' sessions.