

Autumn Term in Year 3&4



English



We are reading...

To start the Autumn term, we will be using 'A World Full of Spooky Stories' as the basis for writing our own detailed **setting descriptions**.

For our non-fiction text, we will link to our geography learning to write a **travel guide**. After half term, we will be writing a short story with the purpose to **entertain**, based on 'Marcy and the Riddle of the Sphinx', as well as a non-fiction **news article** piece.

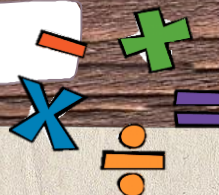
In particular, we will look at how we can organise our writing with headings and paragraphs. Through our exploration of texts, we will learn how to use adverbials, expanded noun phrases, pronouns for clarity, and commas to upgrade our writing.



Children will have many opportunities to read throughout the week, whether independently, through our English lessons or through whole class reading. We will work on developing our inference skills and understanding context and viewpoints across a wide range of texts.

School reading books will be changed on **Thursdays**.

Maths



Our units this term are:

- Place value
- Addition and subtraction
- Multiplication and division
- Area

Please continue to practice times tables regularly to build confidence and speed.

Science

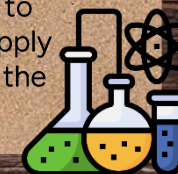


We will start the term with a unit exploring and comparing human and animal teeth, the digestive system and food chains as we ask:

How can we get energy from food?

After half term, our unit is on states of matter, where children will explore and compare materials to answer the question:

How does temperature affect states of matter? Children will conduct and observe several scientific observations, learn to identify and classify materials, and apply their learning their understanding of the water cycle.



DT / Art



Our **DT** topic this term is:

Cooking and Nutrition: Pizza

We will be exploring a range of cooking skills and techniques, thinking creatively and evaluating our products against their design criteria.

After half term, we will move on to **Art** with a focus on:

Drawing: Line art

We will be using lines to create shape, pattern and detail. Children will also develop their observational drawing skills and evaluate a finished line-art composition.



Geography



At the end of the first half term, children should be able to answer the question:

Which European country would you most like to visit?



Children will explore the reasons why tourists travel to different countries and use these to explain why different European countries might interest different people. We will also be locating these on a map and linking back to our English work by reading some spooky tales from Europe together.

History

Later in the term, we will delve way back into human history as we explore the question: **When did the first civilizations begin?**

Children will learn about how to read timelines, what life was like for early humans, how agriculture impacted lives and the role it played in the growth of the first civilisations, including where this happened.



PE



Our PE days are **Mondays** and **Fridays**.

To begin, we will be looking at **agility, coordination** and **gymnastics**. After half-term, we will move on to **resilience, persistence** and **gymnastics**.

Please ensure that kits are in school, earrings are removed prior to lessons and long hair is tied back.

French / Music



In **French**, our unit is '**Getting to know you**'. Children will learn how to introduce themselves, say hello/goodbye and count to 10.

In **music**, our first unit is '**Sounds**'. Through this we will be exploring different sounds, comparing their qualities with musical vocabulary and investigating rhythmic patterns. After half term, we will start a unit called '**Ancient Worlds**'. In this, children will explore music from different cultures and experiment with rhythm and pulse.



PSHE

This term we begin by exploring **me, my friends and belonging** as well as **road safety**.

Later in the term, we will explore **mental health and wellbeing** and learn ways to understand different emotions and how we can manage them.



Computing

This term's focus is coding. In our coding sessions, we will be using discovery **block coding** where children click and drag blocks of code leading to actions.



We will also touch on online safety, including **self-image and identity** and **online relationships**.

